






The **Best Practices for Teaching Online Certificate of Completion** provides participants the opportunity to explore pedagogically sound course design principles that promote student success in the online learning environment. This series will address the needs of diverse learners through student-centered activities, while also focusing on key issues such as accessibility, usability, and engagement.

Objectives:

-  Design course materials that promote student engagement and focus on the needs of diverse learners.
-  Align student learning objectives to varied course assessments.
-  Create interactive, engaging, and accessible instructional materials.

This certificate of completion is comprised of three online offerings. Each offering will be:

- ✓ completed within fourteen days after course launch.
- ✓ limited to the first 30 registrants.
- ✓ awarded a badge for successful completion of all requirements.

Offerings:

Engaging Online Learners:



Participants will experience the online learning environment from the student perspective while working through activities intended to demonstrate mastery of a variety of topics including designing for student success, aligning student learning objectives, and creating engaging and accessible presentations.

Register for the next offering at <http://citt.ufl.edu/training/bpto/eol/>

Creating Student-Centered Assignments:



Participants will explore ways to develop varied student-centered content while establishing a collaborative learning environment through the use of active learning and feedback.

Register for the next offering at <http://citt.ufl.edu/training/bpto/csca/>

Accessible Online Environments:



Participants will address the different types of accessibility needs and implement improvements for making an online course more accessible.

Register for the next offering at <http://citt.ufl.edu/training/bpto/aoe/>

For more information contact: Chris Pinkoson, cpink@ufl.edu